

Teaching Portuguese to L1, L2 and heritage learners: the role of linguistics

In this talk, in the context of the broader Linguistics in Modern Foreign Languages, we present a number of case studies which argue for a potential role for linguistics in the teaching of Portuguese. We begin by considering the teaching of L1/L2 speakers and the challenges presented by grammatical variation and change in Brazil particularly. We then move to the UK context and the teaching of heritage speakers of various Lusophone varieties. In this context, we report the student reaction to a linguistic approach, in particular their appreciation of being taught about variation and change.

Alice Coor - <https://alicecorr.com/>

Michelle Shehan - <https://msheehan.net>